

CaseNEX Brings Research To Life In Classrooms Everywhere

University of Virginia



The University of Virginia developed CaseNEX in early 2000 — a research-based methodology that educators apply during case study analysis. The CaseNEX methodology represents the type of jobembedded professional development required by the federal “No Child Left Behind” legislation.

The technologically blended, case-based approach provides educators the opportunity to read cases, view streamed video and follow links to a virtual library of current research. The expectation is that teachers and administrators who can perform the steps of case-based analysis are likely to repeat the process when faced with similar situations in their classrooms.

“*The CaseNEX problem-solving model is engaging, collaborative and effective, offering more than 150 multimedia, Web-based cases, or “slices of life,” that form a bridge between best practices and the complex school environment.*”

School district and university partners across the country integrate the CaseNEX learning model and access the library of case studies to enhance, enliven, and extend their existing programs. Teachers can join the collaborative online learning cohorts to satisfy professional development requirements, earn graduate credits, and complete master's degree programs.

This story was originally published in 2007.

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